

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

More detailed information can be found in our [Blended Learning Policy](#).

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We are ready to transfer to remote learning almost immediately at The Rise.

There may be a delay of one day if your child's Rise laptop is at school whilst we arrange pick-up or delivery.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When pupils learn from home they follow the same curriculum that they would have studied should they be learning at school.

This scenario is that the majority of the class are learning from home because there has been a bubble or whole-school closure due to local or national lockdown.

In this scenario, all pupils will access the lesson electronically via their laptop whether they are at home or in school. Therefore, the teacher will deliver directly to the laptop, monitoring all work live and providing feedback during and after the lesson.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	NA
Key Stage 2	6 lessons – this is the same as the normal Rise timetable.
Key Stage 3 and 4	6 lessons – this is the same as the normal Rise timetable.

## Accessing remote education

### How will my child access any online remote education you are providing?

All KS1-4 Rise pupils have their own laptop device. This provides continuity whether they are learning from school or home.

Our remote learning platform is called our Virtual Learning Environment (VLE). We use Google Classrooms to upload materials and Google Meetings to deliver the live part of the lesson.

Teachers may set work from other online platforms such as: Doodle Maths, Diagnostic Questions, BBC Bitesize, Oak National Academy, Bedrock Vocabulary, Purple Mash etc.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The Rise teachers carefully design their lessons so that they can be completed independently and asynchronously but are enhanced by live, synchronous delivery.

This provides support to pupils and families who may wish to access the lessons more flexibly but also ensures that all pupils know that there is live, interactive slot where they can ask questions etc.

We deliver the vast majority of remote education via live teaching. This means that the class, teacher and TLAs are logged on to the same Google meeting and the teacher goes through the lesson in real time. Pupils have their own copy of the materials to edit.

During these lessons the teachers may make use of other materials such as recorded teaching from Oak National Academy, video clips from youtube, or direct pupils to read copies of books that we have sent home.

Up to 25% of lessons are set to be 'non-live.' This means that they are designed for the pupil to complete independently. This is to support pupils and staff with the huge amount of screen time that is involved in remote education at this time.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The Rise wants to take a balanced approach to learning from home. We do not want remote education to become a source of conflict and anxiety at what is already a difficult time.

We expect that all pupils complete and submit work for their 6 lessons, whether they attend the live lesson or not.

We know that autistic pupils thrive with structure and routine and therefore your support in helping them maintain their daily routine and distinguishing between learning and leisure time will help them.

As always, we're available to help and to put in a differentiated approach that suits your child and family. This could look like an agreement about which lessons your child is going to prioritise, or it could like a bespoke contact arrangement to support your child access lessons.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We take a register at the start of every live lesson and check it at the end of the day. We monitor pupils' level of engagement in the lesson and whether they are submitting the work even without attending the live lesson. Teachers can also view all the work that pupils complete.

We hope to see your child every day in the lessons! But if not, we'll call a minimum of two times per week to check in with your child and you. We'll agree with you the kind of contact level you would find supportive.

We'll continue to send our weekly home-school communication emails.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will be giving verbal feedback throughout the live lesson.

Teachers and TLAs will leave personalised, private comments on the lesson materials both during and after the lesson.

Teachers may also use methods such as whole-class feedback where they review the class' work as a whole and provide comments for everyone.

Teachers may also use self-marking platforms like quizzes using Google forms.

## Accessing individual intervention and therapy

An important part of The Rise offer is our Tier 2 interventions for individual pupils such as occupational therapy, speech and language therapy and other individual sessions such as mental health first aid.

We will deliver all these sessions via live teaching, adapting the content where necessary example in OT, or working with parents to deliver the more practical components.

## Social interaction during remote education

We have always recognised that there are two pillars that underpin our approach at The Rise: academic and social progress.

Therefore we have considered how we can provide some forms of structured and successful social interaction even when the majority of pupils are learning from home.

As such all classes will have two periods of form time per day. One of these will be the daily comfy reading session.

The other session will include preparation for day, sharing of assembly, doing our 5 minutes of mindfulness, our gratitude practice or 'rainbow moments.'

Individual classes may deliver these form times at different times during the day based on when is likely to get best attendance and engagement from their class.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this scenario, the majority of the class are in school and accessing lessons 'as normal' but your child is learning from home because they are self-isolating.

All lesson materials will be uploaded onto the VLE for your child to access, edit and submit. The teacher will try to interact during the lesson but will certainly give feedback after the lesson. We will endeavour to set up a device in class so that your child can 'participate' alongside their peers in class, answering questions and seeing the teacher explain etc. The class TLAs will endeavour to interact with your child to help prompt them and provide further explanations. The teacher may monitor the work during the lesson but will certainly provide feedback after the lesson.