

### Year 7 Literacy & Numeracy Catch-up Premium Grant

The Rise School has been allocated literacy and numeracy catch-up premium funding to support our Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The allocation of funding is shown in the table below.

Academic Year	No. of Eligible Pupils	Funding
2015-2016	2	£500
2016-2017	6	£1,500
2017-2018	11	£2,750
2018-2019	9	£2,250
2019-2020	15	£3,750

For pupils that require additional support in Literacy and Numeracy, we use this funding for pupils who need extra support by providing small-group tuition sessions as well as additional services and materials to support learning.

Year 7 pupils who did meet the expected standard in KS2 SATS were supported to 'catch up' through weekly grammar lessons and a discrete grammar component in all three termly assessments; the use (and then fade of) writing scaffolds to support extended writing; additional boost lessons in literacy (and numeracy) in place of History; support from intervention TLAs.

In 2019-2020, students in Year 7 will be exposed to more challenging texts in English classes. This is based on significant research into the positive impact that being read challenging texts has on improvement in students' vocabulary and reading attainment. Training has been focused on helping teachers and TAs to understand how to best use scaffolding to avoid learned helplessness and challenge and stretch students. The Bedrock vocabulary programme continues to be a success and will be boosted by additional vocabulary instruction. This year will see the introduction of a proof-reading system to improve the quality of students' writing and a whole-school reading initiative will ensure that students recognise and value the role that reading plays in developing literacy and language.

In Numeracy, in addition to 1-1 support for some pupils, using our experienced Intervention TLAs, the use of the Dynamo Intervention platform aids pupils who have not met age related expectations (ARE) in bridging the gap from KS2 to KS3. This platform is particularly effective with pupils who are significantly below (ARE). There are 2 days per week allocated to Maths after school clubs for KS3 which has been a success for making progress and so would like to roll this out to KS2 to meet the needs of the pupils who are not making progress towards the expected standard. The after-school club is designed to engage pupils by using maths-based activities including games like chess and using online maths games.

This academic year, we intend to expand our maths activities from the previous academic year. Encourage form groups to access Kahoot & TT Rockstars during morning registration. Provide maths activities during lunch breaks as well as provide regular maths interventions across the school. In order to do this, we will invest in:

- 2 additional iPads specifically for maths interventions
- Renew subscription to Dynamo maths
- Renew subscription to TT Rockstars



- Full subscription to Kahoot among other appropriate measures to ensure we are constantly engaging and encouraging pupils to love maths

