

**The Rise School**  
**PE and Sports Premium Funding Report 2020 – 2021**

| PE and Sports Premium Funding Award  |  |   |   |
|--|--|---|---|
| Total number of pupils   |  | <b>121</b>  |   |
| Number of eligible pupils  |  | <b>30</b>   |   |
| Total amount of PPSG received  |  | <b>£16,300</b>  |   |
| <b>Objectives of spending PPSG:</b>  |  |   |   |
| <ul style="list-style-type: none"> <li>• To increase confidence, knowledge and quality teaching of the bespoke PE curriculum</li> <li>• To ensure that all pupils have the opportunity to meet the 60 minute a day regular physical activity quota</li> <li>• To raise the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>• To increase and raise quality in provision of extra-curricular activities</li> <li>• To broaden sporting opportunities and experience for all pupils</li> <li>• To develop a love of sport and physical activity</li> </ul> |  |   |   |
| Record of PPSG spending per item or project:   |  |   |   |
| Item/Project   | Cost   | Objectives  | Outcomes & Impact   |
| Provide high quality specialist teaching of PE during PE lessons   | 3.83 hours per week over 39 weeks (Primary P.E lessons) = £7,901.86                                    | <ul style="list-style-type: none"> <li>• To develop a love of sport and physical activity</li> <li>• To broaden sporting opportunities and experience for all pupils</li> </ul>   | <ul style="list-style-type: none"> <li>• Introduction of online P.E lessons throughout learning from home period</li> <li>• There are no children that refused to participate in PE. This is a significant reduction on previous years.</li> </ul>  |
| Provide high quality break and lunchtime activities  | 5 ½ hours per week<br><br>Delivered In house<br><br>Playground and Outdoor Equipment<br>£2,414.90      | <ul style="list-style-type: none"> <li>• To ensure that all pupils have the opportunity to meet the 60 minute a day regular physical activity quota</li> <li>• To develop a love of sport and physical activity</li> <li>• To increase confidence, knowledge and quality teaching of the bespoke PE curriculum</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils are highly active at break and lunchtime meeting the quota of 60 minutes of activity.</li> <li>• Pupils are engaged using a variety of equipment: swing, trampoline, trim trail, basketball hoop, football net, bowling, table tennis.</li> <li>• Pupil voice is utilised to plan for equipment purchases.</li> <li>• There is a combination of structured sporting activities and free play on offer.</li> </ul> |
| Provide increased range of sporting opportunities  | Physical Education Materials £2,016.01<br><br>Sporting Activities £770<br><br>Primary Swimming £928.90 | <ul style="list-style-type: none"> <li>• To increase and raise quality in provision of extra-curricular activities</li> <li>• To broaden sporting opportunities and experience for all pupils</li> <li>• To develop a love of sport and physical activity</li> </ul>  | <ul style="list-style-type: none"> <li>• Pupils can access a fully equipped gym in an age-appropriate manner.</li> <li>• Pupils have increased understanding of the benefits of exercise, their own levels of fitness and a desire to set appropriate goals.</li> </ul>   |
| Summary of Expenditure   |  |   |   |
| Total PPSG received  |  | <b>£16,300</b>  |   |

|   |                   |
|---|-------------------|
| Total PPSG carryover from 2019-20 due to coronavirus (COVID-19) outbreak  | <b>£5,791.78</b>  |
| Total PPSG expenditure  | <b>£14,031.67</b> |
| Total PPSG carryover due to the coronavirus (COVID-19) outbreak   | <b>£8,060.11</b>  |
| <b>Meeting national curriculum requirement for swimming and water safety</b>  |                   |
| As a result of the coronavirus (COVID-19) outbreak, the collection of swimming and water safety attainment data has been interrupted, therefore no data is held.  |                   |
| <b>Impact of 2020-21 PE and Sports Premium Funding</b>  |                   |
| <ul style="list-style-type: none"> <li>• A number of autistic pupils have low self-esteem when it comes to PE. This can be exacerbated by their sensory needs or gross motor skills. When pupils join The Rise, they often have a history of refusing to engage with PE in previous settings. However, with the bespoke, individualised, well supported curriculum that is delivered at The Rise, there are no PE refusers.</li> <li>• PE lessons are inclusive for pupils of all abilities rather than less confident pupils completing some of the learning with support adults rather than their peers.</li> <li>• From our assessment (which includes formative pre and post unit audit of skill levels and summative PE assessments x 3 a year) there is clear evidence that pupils are gaining in skills and therefore the attainment in PE is rising.</li> </ul> |                   |
| <b>Areas for future expenditure:</b>  |                   |
| <p>The Rise will continue spend PPSG in the following areas:</p> <ul style="list-style-type: none"> <li>• Swimming Lessons</li> <li>• Extra-Curricular activities</li> <li>• Learning Outside the Classroom activities</li> <li>• P.E lessons</li> <li>• Playground equipment</li> <li>• CPD opportunities for staff</li> </ul>   |                   |