

**The Rise School**  
**PE and Sports Premium Funding Report 2021 – 2022**

PE and Sports Premium Funding Award			
Total number of pupils		<b>129 (July 22)</b>	
Number of eligible pupils		<b>15</b>	
Total amount of PPSG received		<b>£16,180</b>	
<b>Objectives of spending PPSG:</b>			
<ul style="list-style-type: none"> <li>• To increase confidence, knowledge and quality teaching of the bespoke PE curriculum</li> <li>• To ensure that all pupils have the opportunity to meet the 60 minute a day regular physical activity quota</li> <li>• To raise the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>• To increase and raise quality in provision of extra-curricular activities</li> <li>• To broaden sporting opportunities and experience for all pupils</li> <li>• To develop a love of sport and physical activity</li> </ul>			
Record of PPSG spending per item or project:			
Item/Project	Cost	Objectives	Outcomes & Impact
Provide high quality specialist teaching of PE during PE lessons	3.92 hours per week over 39 weeks (Primary P.E & Yoga lessons) = £7,441  CPD £360	<ul style="list-style-type: none"> <li>• To develop a love of sport and physical activity</li> <li>• To broaden sporting opportunities and experience for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Introduced pupils to a range of different sports and skills which are aligned to the national curriculum. This year, PE lessons have covered hockey, football, volleyball, table tennis, cricket and athletics (throwing events).</li> </ul>
Provide high quality break and lunchtime activities	5 ½ hours per week  Delivered In house  Playground and Outdoor Equipment including Activall installation £12,690.93	<ul style="list-style-type: none"> <li>• To ensure that all pupils have the opportunity to meet the 60 minute a day regular physical activity quota</li> <li>• To develop a love of sport and physical activity</li> <li>• To increase confidence, knowledge and quality teaching of the bespoke PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• A range of break and lunch time activities and equipment provided, such as sports, swing, trampoline, trim trail, basketball net, table tennis, table football, Activall boards</li> <li>• Activall boards installed to encourage students to be active and engage in fun and competitive activities on the board</li> </ul>
Provide increased range of sporting opportunities	Physical Education Materials £1,441.27  Sporting Activities £460.87  Primary Swimming £1,848.45	<ul style="list-style-type: none"> <li>• To increase and raise quality in provision of extra-curricular activities</li> <li>• To broaden sporting opportunities and experience for all pupils</li> <li>• To develop a love of sport and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• PE curriculum redesigned to provide pupils the opportunity to engage in a range of different sports and skills throughout a 2-year cycle. Equipment for these sports and activities purchased and pupils taught how to use equipment correctly. I.e. Volleyball was taught for the first time this</li> </ul>

			<p>academic year (volleyball nets and balls purchased)</p> <ul style="list-style-type: none"> <li>• Pupils can access a fully equipped gym in an age-appropriate manner.</li> <li>• Pupils have increased understanding of the benefits of exercise, their own levels of fitness and a desire to set appropriate goals.</li> </ul>
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#### Summary of Expenditure

Total PPSG received 21-22	<b>£16,180</b>
Total PPSG carryover from 2020-21 due to coronavirus (COVID-19) outbreak	<b>£8,06.11</b>
	<b>£24,240.11</b>
Total PPSG expenditure	<b>£24,242.52</b>

#### Meeting national curriculum requirement for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

#### Impact of 2020-21 PE and Sports Premium Funding

- A number of autistic pupils have low self-esteem when it comes to PE. This can be exacerbated by their sensory needs or gross motor skills. When pupils join The Rise, they often have a history of refusing to engage with PE in previous settings. However, with the bespoke, individualised, well supported curriculum that is delivered at The Rise, we have a very high participation and engagement rate in PE lessons.
- PE lessons are inclusive for pupils of all abilities rather than less confident pupils completing some of the learning with support adults rather than their peers. Equipment provided is also inclusive for all, i.e. foam discus for primary, weighted rubber discus for secondary.
- From our assessment (which includes formative pre and post unit audit of skill levels and summative PE assessments x 3 a year) there is clear evidence that pupils are gaining in skills and PE specific knowledge, and we have successfully returned to high-quality, face-to-face PE lessons after the impact of Covid-19 in the previous academic year.
- PE curriculum has been redesigned to provide opportunity for pupils to engage in a wide range of different sports and activities which are aligned to the national curriculum. The purpose of this is to enable students to be exposed to as many different sporting activities as possible in order to encourage participation and expose them to new activities which may spark interest and passion.

#### Areas for future expenditure:

The Rise will continue spend PPSG in the following areas:

- Swimming Lessons
- Extra-Curricular activities
- Learning Outside the Classroom activities

- P.E lessons
- Playground equipment
- CPD opportunities for staff