

The Rise Sixth Form – Curriculum, Teaching, Learning and Assessment Policy

This Policy should be read alongside:

- 116c(1) The Rise School – Curriculum, Teaching, Learning and Assessment Policy
- 119c Remote/Blended Learning Policy

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1. Introduction

The Rise Sixth Form works in partnership with West Thames College to offer learners the best of both worlds. Being co-located means that our learners are able to access the wide variety of courses at West Thames College and attend lessons in their chosen course alongside learners from the college.

At the Rise Sixth Form we have a robust and purposeful wraparound curriculum that provides our learners with academic and social and emotional skills. Our wraparound curriculum includes Level 2 BTECs, a Level 2 London Institute of Banking and Finance (LiBF) course, Pearson’s Extended Project Qualification (Level 1-2), and a bespoke transition curriculum for learners in their last year of Sixth Form.

2. West Thames College Courses

All Rise Sixth Form learners must be enrolled onto a course at West Thames College. The full range of courses are available if learners have met the entrance requirements which are set by West Thames College.

For details of West Thames College’s curriculum offer please see [West Thames College Online Prospectus](#).

3. Wrap around curriculum

In addition to the course provided by West Thames College, The Rise delivers a “wrap around curriculum” of additional courses that will contribute to their quality of life and support their transition to adulthood.

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	Course	Length
1. BTEC Level 2	Pearson Edexcel level 2 Award (foundation learning 4-7): 2 Personal Growth and Wellbeing (QCF)	2 years
2. BTEC Level 2	Pearson Edexcel level 2 Award (foundation learning 4-7): 2 Workskills (QCF)	2 years
3. ASDAN	Personal Finance Level 2	2 years
4. Pearson	Pearson Edexcel Extended Project (EPQ): Level 2 Higher Project	1 year
5. Transition (Bespoke curriculum)	Support for learners in choosing and making steps towards their preferred next step after Sixth Form (ie. University, Apprenticeship, Employment, Supported Internship)	1 year

6. Functional Skills in both English and Maths

All learners who join The Rise Sixth Form and who do not have English Grade 4 or above or Functional Skills Level 2 must take their Functional Skills exams.

Additional Maths functional skills and English Functional lessons will be timetabled to prepare learners for these resits. Throughout the year learners will be regularly assessed for their suitability to take Maths functional skills exams and when deemed ready learners will be given an opportunity to sit these external assessments.

7. Tracking of Student Progress

In order to ensure that all learners are on track to complete their courses both at the West Thames College and their wrap around courses staff complete tracking sheets. These tracking sheets are updated weekly by TAs supporting learners in their West Thames course lessons. The tracking sheets for the wrap around curriculum are completed by The Rise teachers. The work produced is checked to ensure it meets the criteria set out by the awarding bodies. These tracking sheets are closely monitored by the Head of Sixth Form. Where learners are not track, the Head of Sixth form puts in appropriate intervention.

8. Feedback

The Rise promotes the importance of regular feedback to help the learners make progress and complete the assignments so that they meet the necessary criteria. This can take many forms including:

- Direct verbal 1:1 feedback from teachers and teaching assistants;
- Feedback given to learners from their teachers via the teaching assistants;

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- Comments added to learners' work;
- Exemplar work shared with the class.

9. Assessment

Learners' work is regularly assessed to ensure that it meets the criteria required for each qualification. In addition, some of the West Thames college courses have an examination element. Learners are prepared for these examinations and given sufficient time and support to enable them to prepare for them. This includes the appropriate exam concessions. All courses operate with in the course regulations issued by the exam boards.

Assessment decisions are recorded and documented accurately and systematically, and internal quality assurance and verification procedures are followed. The assessment decisions are shared with learners.

1. Pearsons Edexcel Level 2 – Personal Growth and Wellbeing consists of 6 units. All 6 units must be completed and all criteria for each unit met. Learners are awarded a pass or fail.
2. Pearsons Edexcel Level 2 – Workskills Award consists of 3 units. All 3 units must be completed and all criteria for each unit met. Learners are awarded a pass or fail.
3. The LIBF (London Institute of Banking and Finance Capability qualification consists of 3 external assessments, completed on-line. Learners are awarded a pass or fail.
4. Pearson's Edexcel Extended Project is completed over a year and involves either a Foundation (graded A*-B) or Higher project (A*-C). Learners are awarded a letter grade.

10. Reporting

Learners and their families are kept updated on their progress through weekly home communication emails. Where there are concerns about a student's progress this is raised with learners and their parents in a timely manner so that the appropriate intervention can be put in place.

There are two West Thames parents evening where parents and learners are given detailed updates on student progress in October and March. In addition to this The Rise Sixth Form also has two parents evenings in October and March. The Head of Sixth Form have termly progress meetings Staff in the 6th form update a progress tracker to show the progress the learners are making towards completing not only their college course but also the wrap around curriculum.

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