

**Ambitious About Autism**  
**Risk Assessment – Coronavirus (2019-NCov)**  
**Risk Assessment – The Rise School**

## Definitions

“AaA” means Ambitious About Autism and Ambitious About Autism Schools Trust.

## Clarifications

The purpose of this Risk Assessment is to outline risks associated with the COVID-19 pandemic, as well as the actions AaA is taking to manage these risks, specifically for The Rise School. This particular risk assessment is to cover a specific AaA setting and is intended to cover any person entering that setting, regardless of whether they are a pupil, parent or guardian, member of staff, volunteer, partner, visitor or contractor.

Separate, more specific risk assessments have been drawn up for specific groups of staff, as well as pupils and learners. This risk assessment is different in the sense that it is intended to cover the access to and generally understood activities within particular setting or location.

AaA recognizes that some staff are classified as per the government guidance as being particularly vulnerable. Where appropriate and in accordance with government guidance, separate, individual risk assessment and subsequent adjustments will be made for these staff.

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**THIS RISK ASSESMENT MUST BE READ IN CONJUNCTION WITH THE GENERIC “SCHOOL AND COLLEGE STAFF” RISK ASSESMENT**  
**(\*Please see footnote on final page of this document)**

**THIS RISK ASSESMENT IS REVIEWED MONTHLY, AND WILL THEREFORE CAPTURE ANY ADDITIONAL CONTROL MEASURES DEEMED NECESSARY AS THEY**  
**ARISE.**

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## 1.0 Background

A coronavirus is a type of virus. As a group, coronaviruses are common across the world. Typical symptoms of coronavirus may include a fever and a cough that may progress to a severe pneumonia causing shortness of breath and breathing difficulties. The UK government is updating the official symptoms periodically, as more is learned about the disease.

Generally, coronavirus can cause more severe symptoms in people with weakened immune systems, older people, and those with long-term conditions like diabetes, cancer, and chronic lung disease. Novel coronavirus (2019-nCov) is a new strain of coronavirus first identified in Wuhan City, China.

In mid-September of this year, epidemiologists identified a new coronavirus variant (or strain) that was markedly different from all the others. This strain, named B.1.1.7, continued to appear throughout the U.K. By December, British health officials were concerned by how quickly it had spread, and a series of stringent lockdown and travel bans were put into effect. These lockdown measures (tier 4) effect all the venues with AaA.

This new variant is worrisome for being harmful because a mutation in its behaviour has caused it to be spread more easily. Although, with no greater symptoms than the original strain. AaA started weekly testing of staff and students in January 2021. It was first detected in September 20, but by mid November officials reported that it was 26% of all the cases in the U.K.; by the first week of December, it was 60% of all the cases in London.

## 2.0 Latest Information

The links below provides the very latest information from the NHS and UK government websites.

### NHS General COVID-19 Guidance

<https://www.england.nhs.uk/coronavirus/primary-care/about-covid-19/>

### NHS COVID-19 Symptoms

<https://www.england.nhs.uk/coronavirus/community-social-care-ambulance/symptoms-of-covid-19-and-medical-advice/>

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### 3.0 Risk Assessment

| Ambitious about Autism Schools Trust   |  |                                       |   |
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| Description of task and specific area being assessed                                   |  |                                       |   |
| Coronavirus (2019-NCov) – The Rise School, Browells Lane, Feltham, Middlesex, TW13 7EF |  |                                       |   |
| Name of Assessor: Leigh-Anne Sullivan  |  | Reviewed by: Helen Ralston            |   |
| Date of Assessment: 15/05/2020   |  | Planned Review Date: Reviewed Monthly |   |
| Position Held: School Business Manager   |  | Position Held: Head of School         |   |
| Activity or Area Hazard Description  | Risk Identified  | Persons at Risk                       | Control Measures (Mitigating actions and measures taken by AaA)   |
| Communal areas of the school: Corridors, entrance, reception, staircases.              | Risk of contracting COVID19 from pupils, colleagues, or others within the teaching & learning environment. | Staff, pupils, visitors               | <ol style="list-style-type: none"> <li>1) Ensure that all staff actively subscribe to the principles of social distancing / handwashing / cleanliness / appropriate use and application of PPE / use of common resources / use of office accommodation.</li> <li>2) Ensure social distancing where possible. <i>This Risk Assessment recognises that in some instances, this may be either extremely difficult or impossible, but where at all possible, social distancing should be practised. As of the September 2020 return, social distancing is not expected to be implemented within classrooms.</i></li> <li>3) All building users are to clean their hands upon arrival at the school, before and after eating, and after sneezing or coughing.</li> <li>4) All building users are encouraged not to touch their mouth, eyes, and nose.</li> <li>5) Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it').</li> <li>6) Ensure that bins for tissues are emptied throughout the day.</li> <li>7) Display up-to-date posters encouraging social distancing throughout the school.</li> <li>8) Display up-to-date posters encouraging regular and proper handwashing throughout the school.</li> <li>9) Display up-to-date posters on doors where areas or rooms are limited to set numbers of entry. E.g. only 2 pupils and 1 member of staff are allowed in this room at any one time.</li> <li>10) Display up-to-date posters on doors where there is no entry to a room.</li> <li>11) Display walk on the left signs around the building.</li> <li>12) Use prominent signage to stop ANYONE exhibiting symptoms from entering the school or college settings.</li> </ol> |

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|                                     |  |                         | <ul style="list-style-type: none"> <li>13) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>14) Provide high alcohol hard surface wipes/disinfectant spray, for assigned staff to wipe down high contact areas within assigned zones.</li> <li>15) All members of staff when working from school are required to have a radio with them at all times if they require support.</li> <li>16) Posters on internal doors to remind pupils and staff to 1 person at a time in the locker room.</li> <li>17) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces and bathrooms.</li> <li>18) Severely restrict external visitors from entering the education settings. Any and all visitors must have a critical reason for entering the building.</li> <li>19) Restrict contractor attendance to critical and compliance-related work only, ensuring that said work is undertaken over weekends or after hours where at all possible.</li> <li>20) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>21) Staff of our Schools and colleges to wear face coverings in communal areas such as corridors, toilets, etc. Please refer to the Coronavirus information hub, face coverings information for staff page for further information.</li> <li>22) Staff are encouraged to wear face coverings in classrooms and when working directly with pupils.</li> </ul> |
| Reception<br>Entrance to school     | Over Crowding in entrance area, risk of contracting COVID19 from pupils, colleagues, or others | Staff, pupils, visitors | <ul style="list-style-type: none"> <li>1) Posters on doors and windows to remind people to keep distance.</li> <li>2) Using tape/stickers/spray paint to demarcate 2m distance around the outside of the building for people on foot to wait.</li> <li>3) Using tape or floor stickers to demarcate 2m distance within reception and foyer.</li> <li>4) PPE available to staff, pupils and visitors who choose to wear it, gloves and Face coverings.</li> <li>5) Take appropriate actions to reduce risk if hygiene rules and social distancing is not possible, for example when transporting children and young people with complex needs who need support to access the vehicle or fasten seatbelts.</li> </ul>   |
| Gated entrances and exits to school | Over-crowding at entrance area, risk of contracting COVID19 from                               | Staff, pupils, visitors | <ul style="list-style-type: none"> <li>1) Signage on gates to remind people of entry point and to wash hands.</li> <li>2) Using tape/stickers/spray paint to demarcate 2m distance around the outside of the building for people on foot to wait.</li> <li>3) Portable handwashing facilities at each entrance and exit.</li> <li>4) Staff at each entrance and exit to support and direct.</li> </ul>  |

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|   | pupils, colleagues, or others   |               | 5) Allocation of entry and exit points communicated with families and staff.   |
| Standard Classrooms – 001, 002, 003, 004, 006, 007, 008, 101, 102, 104, 105, 106, 107 | Risk of pupils / staff contracting COVID19 – Number of staff and pupils | Staff, pupils | <p>These control measure are in addition to the <u>General Classroom Risk Assessment</u>.</p> <ol style="list-style-type: none"> <li>1) Posters within classrooms to remind pupils and staff to keep distance when and where possible and wash hands regularly.</li> <li>2) Posters on internal doors to remind pupils and staff to maintain 1 person at a time in the quiet room.</li> <li>3) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>4) All members of staff when working from school are required to have a radio with them at all times if they require support.</li> <li>5) Individual device allocated to pupil, secured to ensure no trip hazards and cross contamination.</li> <li>6) Individual pupil pencil cases and workbooks allocated to reduce cross contamination.</li> <li>7) Regular handwashing incorporated into timetable.</li> <li>8) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>9) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>10) Ensure that the same teaching and learning assistants are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days.</li> <li>11) Ensure that wherever possible pupils use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day, seating students at the same desk each day if they attend on consecutive days.</li> <li>12) Class teachers are to remain 2m from pupils and staff members wherever possible, (this is because they are crossing bubbles)</li> <li>13) Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.</li> <li>14) Clean tables before and after eating.</li> </ol> |
| Specialist Classroom – Food Tech 108  | Risk of pupils / staff contracting COVID19 – Number of staff and pupils | Staff, pupils | <p>These control measures are in addition to the <u>Food Technology Risk Assessment</u>.</p> <ol style="list-style-type: none"> <li>1) Posters within classrooms to remind pupils and staff to keep distance and wash hands regularly.</li> </ol>  |

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|  |   |               | <ol style="list-style-type: none"> <li>2) All members of staff when working from school are required to always have a radio with them if they require support.</li> <li>3) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>4) Regular handwashing incorporated into timetable.</li> <li>5) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>7) The same teaching and learning assistants are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days.</li> <li>8) Class teachers are to remain 2m from pupils and staff members wherever possible (this is because they are crossing bubbles)</li> </ol>  |
| Specialist Classroom – Common Room & Gym 005 | Risk of pupils / staff contracting COVID19 – Number of staff and pupils | Staff, pupils | <p>These control measure are in addition to the <a href="#">Gym Risk Assessment</a>.</p> <ol style="list-style-type: none"> <li>1) Posters within room to remind pupils and staff to keep distance and wash hands regularly.</li> <li>2) All members of staff when working from school are required to have a radio with them at all times if they require support.</li> <li>3) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>4) Regular handwashing incorporated into timetable.</li> <li>5) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces and equipment.</li> <li>6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>7) One group/bubbles to use room at one time.</li> <li>8) Equipment is not to be shared unless it has been cleaned and disinfected between use.</li> </ol> |
| Specialist Classroom – Sensory Room 010      | Risk of pupils / staff contracting COVID19 – Number of staff and pupils | Staff, pupils | <ol style="list-style-type: none"> <li>1) Posters within room to remind pupils and staff to keep distance and wash hands regularly.</li> <li>2) All members of staff when working from school are required to have a radio with them at all times if they require support.</li> <li>3) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>4) Regular handwashing incorporated into timetable.</li> <li>5) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces and computer equipment.</li> <li>6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol>  |

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|             |  |               | <ul style="list-style-type: none"> <li>7) One group/bubbles to use room at one time.</li> <li>8) Equipment is not to be shared unless it has been cleaned and disinfected between use.</li> </ul>   |
| Sports Hall | Risk of pupils / staff contracting COVID19 – Number of staff and pupils            | Staff, pupils | <ul style="list-style-type: none"> <li>1) Display up-to-date posters encouraging social distancing throughout the school.</li> <li>2) Display up-to-date posters encouraging regular and proper handwashing throughout the school.</li> <li>3) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>4) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>5) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>6) Lunch times will be split into 2 sittings to ensure social distancing.</li> </ul>   |
| Dining Hall | Risk of pupils / staff contracting COVID19 – Number of staff and pupils            | Staff, pupils | <ul style="list-style-type: none"> <li>1) Display up-to-date posters encouraging social distancing throughout the school.</li> <li>2) Display up-to-date posters encouraging regular and proper handwashing throughout the school.</li> <li>3) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>4) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>5) Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.</li> <li>6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>7) Lunch times will be split into 2 sittings to ensure social distancing.</li> <li>8) The daytime cleaner would be on site during this time and will assist in cleaning the tables and touch points in between sittings.</li> </ul> |
| Kitchen     | Risk of contracting COVID19 from surfaces within the kitchen / canteen facilities. | Staff, pupils | <ul style="list-style-type: none"> <li>1) Ensure strict and regular kitchen cleaning regime, with particular attention to surfaces and equipment people can touch.</li> <li>2) Use signage and stickers near and in entrances to the kitchen, only 1 member of staff to enter at a time, to reinforce the importance of social distancing and handwashing.</li> <li>3) Ensure that staff using the kitchen are supplied with adequate and appropriate PPE.</li> <li>4) Ensure very good supplies of soap to support and encourage good handwashing practice.</li> <li>5) Ensure ample supply of cleaning consumables.</li> <li>6) All members of staff are required to have a radio with them at all times if they require support.</li> </ul>  |

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|   |   |                               | <p>7) Lunch times will be split into 2 sittings to ensure social distancing. Midday Supervisors will deliver packed lunches to classrooms.</p> <p>8) Staff will maintain social distancing when serving food.</p> <p>9) Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.</p> <p>10) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</p>   |
| Medical Room  | Risk of pupils / staff contracting COVID19<br>- Contamination | Staff,<br>Pupils,<br>visitors | <p>These control measures are in to work alongside the <a href="#">First Aid &amp; Health Care Policy</a>.</p> <ol style="list-style-type: none"> <li>1) Display up-to-date posters encouraging social distancing throughout the school.</li> <li>2) Display up-to-date posters encouraging regular and proper handwashing throughout the school.</li> <li>3) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>4) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>5) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> <li>6) Staff supplied with adequate and appropriate PPE (FACE COVERINGS, gloves, aprons, etc...) to support with first aid and medication administration.</li> </ol>   |
| 1:1 Room – now being used as the COVID-19 Assessment Room for people displaying symptoms. | Risk of pupils / staff contracting COVID19<br>-Contamination  | Staff,<br>Pupils,<br>visitors | <ol style="list-style-type: none"> <li>1) Display up-to-date posters on door: Isolation Room. Do not enter unless exhibiting COVID-19 symptoms.</li> <li>2) Staff supplied with adequate and appropriate PPE, located in the medical room, before entering the isolation room to take a suspected symptomatic individual's temperature.</li> <li>3) If exhibiting symptoms, the individual is to remain in the isolation room, SLT are alerted of symptoms and arrangements are made for the individual to leave the site, self-isolate for at 10 days from when the symptoms started arrange to have a test to see if you have COVID-19.</li> <li>4) Ensure the room is thoroughly cleaned using disinfectant and disposable cloths, and well ventilated after an individual has entered and used this room.</li> <li>5) All PPE worn is to be removed, placed in a bin liner, double bagged and left for 72 hours before being taken to the bin shed.</li> <li>6) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>7) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol> |

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| Office Spaces                        | Risk of pupils and staff contracting COVID19 from other pupils / colleagues / others within the office environment. | Staff, pupils           | <ol style="list-style-type: none"> <li>1) Display up-to-date posters encouraging social distancing.</li> <li>2) Display up-to-date posters encouraging regular and proper handwashing.</li> <li>3) Display posters on doors of offices – 1 person only, please wait here.</li> <li>4) Implement zoning of desk spaces within the office areas to discourage colleagues using multiple desks.</li> <li>5) All members of staff when working from school are required to always have a radio with them if they require support.</li> <li>6) Provide hand sanitiser, antibacterial wipes/disinfectant spray and high alcohol content device wipes within the office space.</li> <li>7) Phones and computers are to be cleaned routinely throughout the day.</li> <li>8) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>9) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol>  |
| Staff Room & 103 (second staff room) | Risk of contracting COVID19 from surfaces within the kitchen / canteen facilities and overcrowding.                 | Staff, Pupils, visitors | <ol style="list-style-type: none"> <li>1) Posters to remind staff to keep distance and wash hands regularly.</li> <li>2) All members of staff when working from school are required to always have a radio with them if they require support.</li> <li>3) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>4) 2 zones for preparing food and drinks.</li> <li>5) Ensuring seating arrangements are 2m distance apart</li> <li>6) Maximum capacity of staffroom is 9 seated + 2 standing at food preparation areas.</li> <li>7) Maximum capacity in 103 (second staff room) is 6 seated +1 standing at food preparation area.</li> <li>8) Stagger break and lunch times to minimise footfall at one time.</li> <li>9) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> <li>10) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>11) Use disposable cutlery / crockery in staff eating areas across all bubbles and dining locations.</li> <li>12) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol> |
| Staff Hub                            | Risk of pupils and staff contracting  | Staff, pupils           | <ol style="list-style-type: none"> <li>1) Posters to remind staff to keep distance and wash hands regularly.</li> </ol>   |

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|                               | COVID19 from other pupils / colleagues / others within the office environment.                |                         | <ol style="list-style-type: none"> <li>2) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>3) All members of staff when working from school are required to always have a radio with them if they require support.</li> <li>4) Ensuring seating arrangements are 2m distance apart.</li> <li>5) Implement zoning of desk spaces to discourage colleagues using multiple desks.</li> <li>6) Provide hand sanitiser, antibacterial wipes/disinfectant spray and high alcohol content device wipes within the office space.</li> <li>7) Phones and computers are to be cleaned routinely throughout the day.</li> <li>8) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> <li>9) Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol> |
| Playground and sensory garden | Risk of pupils / staff contracting COVID19 - Number of pupils Contamination                   | Staff, pupils           | <ol style="list-style-type: none"> <li>1) Use prominent signage to encourage and reinforce social distancing.</li> <li>2) Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing.</li> <li>3) All members of staff when working from school are required to always have a radio with them if they require support.</li> <li>4) Stagger break and lunch times to avoid class groups mixing.</li> <li>5) One group to use the sensory garden at one time.</li> <li>6) Playgrounds to be cleaned routinely throughout the day. Focus to be on handles as well as metal &amp; plastic surfaces being cleaned with anti-bacterial spray.</li> <li>7) Any equipment must be cleaned and disinfected between group use. Equipment must not be shared with other groups at the same time.</li> </ol>  |
| Use of toilets and bathrooms  | Risk of pupils / staff contracting COVID19 from surfaces within toilet / bathroom facilities. | Staff, Pupils, visitors | <ol style="list-style-type: none"> <li>1) Ensure strict and regular bathroom cleaning regime, with particular attention to surfaces people can touch.</li> <li>2) Ensure regular emptying and replacement of sanitary-related disposal units.</li> <li>3) Ensure ample supply of bathroom consumables and cleaning consumables.</li> <li>4) Ensure very good supplies of soap to support and encourage good handwashing practice.</li> <li>5) Ensure that posters, specifically promoting handwashing are displayed prominently in all toilets and bathrooms.</li> <li>6) Hand dryers are not in use, ample supply of paper towels to dry hands and dispose of in bins provided.</li> </ol>   |

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| Physical Intervention          | Risk of contracting COVID19 from pupils or staff whilst being in sustained physical intervention                | Staff, Pupils                     | <ol style="list-style-type: none"> <li>1) Continue to implement all established practise around P.I being a last resort - all proactive strategies are in place (including use of known distractors and preferred items) to minimise risk of needing to use physical intervention</li> <li>2) Ensure staff who are attending an escalation adhere to PPE guidance (e.g.) Their choice to wear a mask/gloves)</li> <li>3) If P.I looks to be sustained then escort to soft play, then arrange deep clean.</li> <li>4) Staff who attend escalations may choose to bring a change of clothes to school.</li> <li>5) Consider using visor if pupils might spit, if and only if appropriate.</li> </ol>  |
| Food Management                | Risk of contracting COVID19 from pupils or staff whilst working with food and during mealtimes.                 | Staff, Pupils, visitors           | <ol style="list-style-type: none"> <li>1) Ensure that staff supporting pupils and learners during mealtimes or food-related learning activities are supplied with adequate and appropriate PPE and wash their hands regularly.</li> <li>2) Use tape within dining or teaching spaced to demarcate zones to encourage and reinforce social distancing where practicably possible.</li> <li>3) Remove / rearrange furniture if practical and possible to ensure adequate space is allowed between pupils and learning activities.</li> <li>4) Ensure that food is not left out and / or exposed for extended periods. Unfinished food should be promptly discarded.</li> <li>5) Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.</li> <li>6) Not allow the sharing of food between pupils, learners and the staff supporting them.</li> </ol> |
| Cleaning of school             | Risk of contracting COVID19 from surfaces, infecting others by not cleaning using appropriate chemicals and PPE | Cleaners, Staff, Pupils, Visitors | <p>These control measures are in addition to the <a href="#">Nviro Risk Assessment</a></p> <ol style="list-style-type: none"> <li>1) Ensure Cleaning team are included in communicating the risk assessment.</li> <li>2) Cleaning company, Nviro, supply their cleaners with appropriate PPE to safely undertake their cleaning regime.</li> <li>3) All chemicals used are updated with COSHH data sheets and risk assessments.</li> <li>4) Standard cleaning regime continues between 4:15-6:15am of whole school.</li> <li>7) Daily cleaning of touch points around the building will be carried out between 10am-2pm following COVID-19 site specification.</li> </ol>   |
| Visitors & Contractors on site | Risk of contracting COVID19 from pupils, staff, visitors or contractors.  | Staff, Pupils, visitors           | <ol style="list-style-type: none"> <li>1) Severely restrict external visitors from entering the education settings. Any and all visitors must have a critical reason for entering the building.</li> <li>2) Restrict contractor attendance to critical and compliance-related work only, ensuring that said work is undertaken over weekends or after hours where at all possible</li> <li>3) All visitors and contractors must sign in at Reception using the Inentry software.</li> </ol>   |

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|   |  |                         | <ol style="list-style-type: none"> <li>4) Visitors and contractors are expected to maintain social distancing measures within the building wherever practicable.</li> <li>5) Visitors and contractors are to use the visitor toilet located in the foyer area only.</li> <li>6) Visitors and contractors are only able to work on site if they have the required PPE. If they do not, they will be provided with gloves and Face coverings wherever possible.</li> <li>7) All contractors on site must have completed a AaAST Permit to Work.</li> <li>8) Contractors and visitors to wear face coverings in communal areas such as corridors, toilets at all times</li> </ol>   |
| Development of symptoms or contracting COVID19. | Risk of infecting colleagues / pupils / learners with COVID19. | Staff, Pupils, visitors | <ol style="list-style-type: none"> <li>1) If anyone exhibits symptoms, they are to alert the SLT immediately and be taken to the isolation room.</li> <li>2) If a pupil, or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 10 days. Their fellow household members should self-isolate for 10 days. All staff and pupils who are attending an education setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario.</li> <li>3) Guidance and procedures in place within AaA for staff to manage the onset of suspected symptoms, or indeed contracting COVID19.<br/><a href="https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/">https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/</a></li> <li>4) Guidance around testing for COVID19.<br/><a href="https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/SitePages/Coronavirus-testing.aspx">https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/SitePages/Coronavirus-testing.aspx</a></li> <li>5) School must follow the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>. Where the pupil, or staff member tests negative, they can return to the school and the fellow household members can end their self-isolation. Where the pupil, or staff member tests positive, the rest of their class or group should be sent home and advised to self-isolate for 10 days. The other household members of that wider class or group do not need to self-isolate unless the pupil, or staff member they live with in that group subsequently develops symptoms.</li> <li>6) As part of the national test and trace program, if other cases are detected within the cohort or in the wider setting, Public Health England’s local health protection teams will conduct a rapid investigation and will advise the school and other settings on the most appropriate action to take. In some cases, a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site, or</li> </ol> |

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|  |                                   |  | year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.   |
| Development of negative mental health symptoms   |                                   |  | <a href="#"><u>PLEASE REFER TO THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESMENT</u></a>   |
| Staff may have questions around COVID-19 or AaA Management or procedures around COVID              |                                   |  | <a href="#"><u>PLEASE REFER TO THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESMENT</u></a>   |
| New strain of COVID-19, identified in December 2020, a new faster transmissible strain of COVID-19 | All Staff and Pupils and learners |  | <ul style="list-style-type: none"> <li>• Introduction of weekly testing in schools and colleges from January 2021, AaA are following the new guidance, which is set out in the guidance below <a href="https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/mass-asymptomatic-testing-in-specialist-settings"><u>https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/mass-asymptomatic-testing-in-specialist-settings</u></a></li> <li>• All CEV Staff in Tier 4 will be working at home until further notice.</li> <li>• All CV staff will have their RA updated in line with Tier 4 restrictions</li> <li>• School currently sitting in Tier 4</li> </ul> |

**Additional, related Risk assessments.**

Should parties outside of Ambitious About Autism or Ambitious About Autism School Trust require copies of additional Risk Assessments to which this Risk Assessment relates, please request this from Mark Dixon, Head of Property & IT, [mdixon@ambitiousaboutautism.org.uk](mailto:mdixon@ambitiousaboutautism.org.uk).

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**Leigh-Anne Sullivan / Mark Dixon**

School Business Manager / Head of Property & IT

Version 1.10 updated 04/01/21 Justin Davies

Initial Risk Assessment done: 15 May 2020 by Leigh-Anne Sullivan

Review date: 4<sup>th</sup> February 2021

Last updated: 4<sup>th</sup> January

Links last checked: 4<sup>th</sup> January 2021

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