

# Pupil Premium Policy

## 1. Aims

We have high aspirations and ambitions for our pupils and we believe that no pupil should be left behind. We are determined to ensure that our pupils are given every chance to realise their full potential.

## 2. Background

This policy is based on the [pupil premium conditions of grant guidance \(2021-2022\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information [on what academies should publish online](#) and complies with our funding agreement and articles of association.

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers by expanding pupil opportunities and experiences.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## 3. Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils between reception and year 11.

Eligible pupils fall into the categories explained below:

### 3.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### 3.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

### 3.3 Post-looked after children

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Policy Owner	Head of School	Review Date:	June 2022
Policy No.	AaA 124c	Version No.	1.0

### 3.4 Ever 6 service children

- Pupils recorded in the most recent October census:
- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### 4. Objectives in Spending the Pupil Premium funding

- Achieving the pupils' full potential in predominantly Core Subjects
- Improved communication by the pupil
- Equal opportunities to all activities
- Pupils start the day ready to learn
- Improved behaviour with less incidents reported
- Academic achievement is in line with non-Pupil Premium
- Pupils are able to participate fully in chosen activities
- Improved social skills

### 5. Identification of pupils

We will ensure that:

- All teaching staff, class leads and tutors are involved in the analysis of data and identification of pupils.
- All staff are aware of who Pupil Premium and vulnerable pupils are.
- All Pupil Premium pupils benefit from the funding, not just those who are underperforming pupils.
- Individual pupil needs are considered carefully.

### 6. Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, staff, parent, carer and pupil voice.
- Assessment Data is collected termly so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated to ensure they are accurate.
- All staff attend and contribute to pupil progress meetings.
- Regular feedback about performance is given to pupils and parents.
- Interventions are adapted or changed if they are not working.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour.
- A designated member of the SLT maintains an overview of Pupil Premium spending.
- A governor is given responsibility for Pupil Premium.

### 7. Interventions and Provisions

The following provisions are facilitated as a result of Pupil Premium funding:

- Breakfast Club
- After School Clubs
- Yoga Therapy
- Healthy food/snacks
- Community trips
- Additional clothing
- Family/home support and training
- Individual, additional interventions

Policy Owner	Head of School	Review Date:	June 2022
Policy No.	AaA 124c	Version No.	1.0

## 8. Reporting

When reporting about Pupil Premium funding we will include:

- Information about the context of the school
- Objectives for the year
- Reasons for decisions taken
- Analysis of data
- Nature of support and allocation
- Learning the curriculum
- Social, emotional and behavioural issues
- Enrichment beyond the curriculum
- Families and community
- An overview of spending
- Total PPG (Pupil Premium Grant) received
- Total PPG spent
- Total PPG remaining
- A summary of the impact of PPG
- Performance of disadvantaged pupils (compared to non-Pupil Premium pupils)
- Other evidence of impact e.g. Ofsted, Accreditations
- Implications for Pupil Premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of narrowing the gap for pupils eligible for Pupil Premium.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online, using the templates on GOV.UK.

Information on how the school uses the pupil premium is available here:

<https://theriseschool.com/key-information/pupil-premium>

## 9. Summary

To achieve the outcomes we believe the provision for pupils in receipt of Pupil Premium needs to be strategically led and carefully managed at an operational level. This provision is lead, managed and overviewed by the Head of School

Once the Pupil Premium cohort has been determined by the school census The Head of School, in consultation with teaching staff and Senior Leaders within the school will determine the appropriate interventions and provision required for each individual pupil. This is a continuous process throughout the year. Pupils are able to access as many of the interventions and provisions as individually required.

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