Science department - Year 8 scheme of work

	curriculum:	comment/publications/pational aurriculum in angland acionas programmes of atudy		
Term	Title	ernment/publications/national-curriculum-in-england-science-programmes-of-study Unit content	Key vocabulary	Resource links:
		Autumn one		
Week 1	Key concepts recap	 Key knowledge taught: Data and showing data – continuous and discrete Plotting bar graphs with data given Practical ideas: Key skills developed: • 		Unit 1 Key concepts recap
Week2	Key concepts recap	 Key knowledge taught: Practical which enables collection of data for a bar chart Line graphs – looking at suitable scales for axes Plotting graphs collect water / chocolate cooling curve data and plot Practical ideas: Collect data – favourite ice-cream / bead colours / skittles / smarties colour / types of pasta and plot Key skills developed: Figure 1 Figure 2 Figure 3 Figure 4 Fi		Unit 1 Key concepts recap

Week 3	Health	Key knowledge taught:	l	Jnit 2 Health
	and			nd nutrition
	nutrition	Good and ill health. Cover WHO definition		
		Balanced human diet – look at different foods decide what group they belong to		
		 Imbalances in diet – anaemia, rickets, scurvy Kwashiorkor – use powerpoint – blank worksheet for recap 		
		Practical ideas:		
		Practical ideas: Test for starch, fats, sugar, proteins		
		 How much sugar is in food – look out different foods – weigh out the amount of sugar in these foods 		
		Key skills developed:		
Week 4	Health	Key knowledge taught:	I -	Jnit 2 Health
	and	Digestive system	<u>a</u>	<u>ind nutrition</u>
	nutrition	Label digestive system		
		Digestive system continued		
		Energy in food		
		Practical ideas:		
		Watch demo – food blender and tights (add food groups and enzymes model		
		what happens as food travels through the body. Use model of torso		
		Carry out practical to show the amount of energy in food – use lit food to see		
		how much the temp rises		
		Key skills developed:		

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Week 5	Disease	Key knowledge taught: Communicable versus non-communicable disease Pathogens - How we can prevent spread How our body protects us? Non-communicable diseases and risk factors Practical ideas: Key skills developed: Hinderland Covid 19		Unit 3 Disease
Week 6	Chemical reactions (metals and acids)	Key knowledge taught:	8 * *	Unit 3 Disease

Week 7	Chemical reactions (metals and acids)	 Key knowledge taught: acid and metal reactions – word and symbol equations Metal reactions with oxygen and water Intro to balancing equations Practical ideas: Key skills developed: • 	Unit 4 Chemical reactions
		Autumn two	
Week 1	Chemical reactions (metals and acids)	Key knowledge taught: • Reactivity series • Metal displacement reactions • Extracting metals Practical ideas: • Key Skills developed: •	Unit 4 Chemical reactions
_		Assessment week	
Week 2	Chemical reactions	Key knowledge taught:	Unit 4 Chemical reactions

	(metals	•	
	and acids)		
	and acids)	Practical ideas:	
		•	
		Key skills developed:	
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Week 3	Static and	Key knowledge taught:	Unit 5 Static
	current		and current
	electricity		<u>electricity</u>
		Electrostatic charges	
		Static discharge (van der graff, lightening etc)	
		Current and charge	
		Practical ideas:	
		•	
		Key skills developed:	
		•	
Week 4	Static and	Key knowledge taught:	Unit 5 Static
Trook .	current		and current
	electricity	Series and parallel circuits	electricity
	electricity	Current and potential difference rules for series/parallel	
		Electrical resistance	
		LIGULIUM I GSISIMIUG	
		Practical ideas:	
		•	
		Key skills developed:	

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Week 5		Key knowledge taught:		Unit 6
	Magnetis m and			Magnetism and
	electroma	Resistance and length of a wire practical		electromagne
	gnets	Magnetic forces		<u>tism</u>
		Magnetic fields		
		Practical ideas:		
		•		
		Key skills developed:		
		They claims developed.		
		•		
Week 6	Magnetism and	Key knowledge taught:		Unit 6 Magnetism
	electromag			and
	netism	Electromagnets investigation		electromagne tism
		Heredity and variationContinuous variation		<u>usiii</u>
		Practical ideas:		
		•		
		Key skills developed:		
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Week 7	Genetics and variation	 Key knowledge taught: DNA structure and the genome Practical ideas: Key skills developed: 		Unit 7 Genetics and variation
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Week 8		Key knowledge taught:		
		Practical ideas:		
		•		
		Key skills developed:		
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Assessme	ent point (this	can be moved) - NewY8AutumnAssessment.rtf		1
	T	Spring one	T	T
Week 1	Exothermi c and endother mic reactions	 Key knowledge taught: Types of chemical reaction (chemical changes recap) Conservation of mass Combustion 		Unit 8 Exothermic and endothermic reactions
		Practical ideas:		

		• Key skills developed:	
		•	
Week 2	Exothermi c and endother mic reactions	 Key knowledge taught: Thermal decomposition Exothermic and endothermic reactions (use double lesson for this) Catalysts Practical ideas: Key skills developed: • 	Unit 8 Exothermic and endothermic reactions
Week 3	Photosynt hesis and respiratio n	Key knowledge taught: Photosynthesis Factors affecting photosynthesis Leaf structure Practical ideas: Key skills developed:	Unit 9 Photosynthes is and respiration
		Key skills developed:	

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Week 4	Photosynt hesis and respiratio n	Key knowledge taught: • Plant minerals and deficiencies • Aerobic respiration • Anaerobic respiration in humans Practical ideas: • Key skills developed: •	Unit 9 Photosynthes is and respiration
Week 5	Photosynt hesis and respiratio n	Key knowledge taught: • Anaerobic respiration in plants and yeast (fermentation) • Consolidation Practical ideas: • Key skills developed: •	Unit 9 Photosynthes is and respiration
Week 6	Speed, accelerati on and	Key knowledge taught: • Speed • Speed calculations	Unit 10 Speed, acceleration

	motion graphs	Distance-time graphs	and motion graphs
		Spring two	
Week 1	Speed, accelerati on and motion graphs	Key knowledge taught: Gradients on distance-time graphs Acceleration Speed-time graphs Practical ideas: Key skills developed: •	Unit 10 Speed, acceleration and motion graphs
Week 2	Speed, accelerati on and motion graphs	Key knowledge taught: • Stopping distances • Revision Practical ideas: • Key skills developed: •	Unit 10 Speed, acceleration and motion graphs

Week 3	Consolida tion / Revision		
Week 4	SCIENCE WEEK		
Week 5	Pressure and moments	 Key knowledge taught: Weight as a force (to introduce idea of pressure as distinct from force only) Pressure with solids Gas pressure Practical ideas: Key skills developed: • 	Unit 11 Pressure and moments
Week 6	Pressure and moments	 Key knowledge taught: Atmospheric pressure Pressure in a liquid Turning forces Practical ideas: Getting kids to step into massive bin bags and use vacuum to remove air in the bag – enables them to feel the weight of the atmosphere Key skills developed: 	Unit 11 Pressure and moments

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Assess ment 2		Can be moved: NewY8SpringAssessment.doc or NewY8SpringAssessment.doc.rtf		
		Summer one	L	
Week 1	Water, carbon and nitrogen cycles	 Key knowledge taught: Water cycle and link to potable water (the idea of recycling/conservation of mass is key here to differentiate from KS2) Making water potable Nitrogen cycle Practical ideas: Key skills developed: 		Unit 12 Water, carbon and nitrogen cycles Biology Paper 1 - Plants and Ecosystems
Week 2	Atmosphe re and climate change	 Key knowledge taught: Carbon cycle The earth's early atmosphere The earth's (natural) atmosphere evolution Practical ideas: Key skills developed:		Unit 13 Atmosphere and climate Biology Paper 1 - Plants and Ecosystems Unit 3 - Chemistry in our world

Week 3	Climate	Key knowledge taught:	Unit 3 -
	change and	The earth's modern atmosphere (man-made climate change)	Chemistry in our world
	ecosyste	• Effects of climate change	
	ms		
		Practical ideas:	
		•	
		Key skills developed:	
		•	
Week 4	Ecosyste	Key knowledge taught:	Unit 14
	ms and biodiversit		Biodiversity and
	y	Food webs and separate filters are	ecosystems
		Food webs and concept of biomassTrophic levels and interdependence	<u>(NO</u>
		Competition for resources	CONTENT)
		Practical ideas:	
		•	
		Key skills developed:	
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Week 5	Ecosyste	Key knowledge taught:		Autumn 1 -
	ms and			Biology
	biodiversit	Natural selection and evolution		Paper 1
	у	• Extinction		
		Measuring population (quadrats)		
		Practical ideas:		
		•		
		Key skills developed:		
		•		
Week 6	Biodiversi	Key knowledge taught:		Ecology -
	ty			Biodiversity and Human
		Biodiversity		Interaction
		Factors that affect biodiversity (deforestation, fertilisers and chemicals on crops etc)		<u>intoraction</u>
		Practical ideas:		
		•		
		Key skills developed:		
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Week 7				
	Summer two			

Week 1	Energy stores and transfers	 Key knowledge taught: Concept of energy (that it is a metaphor for what we can "do work" with – just like how monetary value allows us to buy things, but is found in different forms) 8 energy stores Transferring energy (sankey diagrams) Practical ideas: Key skills developed: 	Energy booklet: 7pe- energy.docx Energy Mastery booklet: energy- mastery- booklet.docx Unit 15 Energy stores and transfers
Week 2	Energy stores and transfers	 Key knowledge taught: Thermal energy and temperature Conduction Convection (use double lesson for this because requires a reteaching of density) Practical ideas: Key skills developed: 	Unit 15 Energy stores and transfers
Week 3	Consolida tion / revision		

Week 4	Energy	Key knowledge taught: • Power and relationship to energy • Energy and fuel • Fossil fuels Practical ideas: • Key skills developed: •	Unit 15 Energy stores and transfers
Week 5	Energy resources	Key knowledge taught: Inside a fossil fuel power station Wind turbines (construction kits) Tidal and wave power Practical ideas: Key skills developed:	Unit 16 Energy resources NO CONTENT
Week 6	Energy resources	Key knowledge taught:Hydroelectric powerGeothermal and solar power	NO CONTENT

	Nuclear power		
	Practical ideas:		
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	Key skills developed:		
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Week 7 Assessment 3 – ass	sessment date can be moved NewY8SummerAssessment.doc or NewY8SummerAsse	 essment.doc.i	 rtf