## Year 8 Mathematics department scheme of work

| Chapter |  |  | Title | Objectives |
| :--- | :--- | :--- | :--- | :--- |
| Whole |  |  |  |  |
| numbers and |  |  |  |  |
| decimals |  |  |  |  |$\quad$| - Order, add and subtract negative numbers. |
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| - Recognise and use multiples and factors. |
| - Use divisibility tests. |
| - Recognise prime numbers. |
| - Find squares and square roots. |
| - Order decimals. |
| - Round whole numbers and decimals. |


| 5 | Angles and 2D shapes | - Use the sum of angles at a point and on a straight line to solve problems. <br> - Recognise vertically opposite angles. <br> - Classify triangles. <br> - Use the facts about angles in a triangle to solve problems. <br> - Recognise parallel and perpendicular lines. <br> - Classify quadrilaterals. | $\begin{aligned} & \text { 5-Angles and } \\ & \text { shapes } \end{aligned}$ |
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| 6 | Graphs | - Read and plot coordinates in all four quadrants. <br> - Use a table of values to draw a straight-line graph. <br> - Identify the equations of horizontal and vertical graph lines. Use real-life graphs and conversion graphs. <br> - Create and use formulae. | 6 - Graphs |
| 7 | Mental calculations | - Use the order of operations, including brackets. <br> - Use mental methods to add, subtract, multiply and divide. <br> - Solve problems using addition, subtraction, multiplication and division. | 7 - Mental calculations |
| 8 | Statistics | - Plan a survey and collect data. <br> - Use frequency tables. <br> - Draw bar charts and pie charts. <br> - Find the mean, mode, median and range of a list of numbers. <br> - Find the mean, median and mode for data in a table. | 8 - Statistics |
| 9 | Transformatio n and symmetry | - Find reflections in mirror lines. <br> - Recognise reflection and rotational symmetry. <br> - Rotate shapes on a square grid through different angles. <br> - Translate shapes. <br> - Make tessellating patterns. | 9-Transformations and symmetry |
| 10 | Equations | - Solve one-step equations using inverses and balancing. <br> - Form equations from word problems. <br> - Solve two-step equations. <br> - Make equations from real situations. | 10 - Equations |


| 11 | Written and calculator method | - Use the column method to add and subtract whole numbers and decimals. <br> - Use the standard method to multiply whole numbers. <br> - Use long and short division. <br> - Use written methods to solve problems. <br> - Use a calculator to work out longer calculations. | 11-Written and calculator methods |
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| 12 | Constructions | - Measure and draw lines and angles accurately. <br> - Construct a triangle given two sides and the included angles. Construct a triangle given two angles and the included side. Draw and use simple scale drawings. | 12-Constructions |
| 13 | Sequences | - Find and use rules that describe sequences of numbers. <br> - Use position-to-term rules to generate sequences. <br> - Use sequences to solve real life problems. <br> - Understand the connection between triangular numbers and square numbers. | 13-Sequences |
| 14 | 3D shapes | - Recognise and name 3D shapes. <br> - Use isometric drawings to visualise 3D shapes. <br> - Use nets of 3D shapes. <br> - Find the surface area of cubes and cuboids. <br> - Find the volume of a 3D shape by counting cubes. | 14-3D shapes |
| 15 | Ratio and proportion | - Simplify ratios. <br> - Divide amounts into ratios. <br> - Express one amount as a proportion of a whole. <br> - Recognise and use direct proportion. <br> - Compare proportions of amounts using fractions and percentages. <br> - Solve problems involving money using mental methods, written methods or using a calculator. | io and proportion |
| 16 | Probability | - Understand and use the probability scale from 0 to 1 . Use vocabulary to describe the likelihood of events. Find probabilities based on equally likely outcomes. Use experiments to estimate probabilities. <br> - Use Venn diagrams to find probabilities. | bability |

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