## Citizenship department – GCSE year 8 scheme of work

National curriculum:				
RY_nationa	l_curriculumC	ent/publications/personal-social-health-and-economic-education-pshe/pe		
Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	<b>Citizenship:</b> Government, Parliament, and voting	<ul> <li>Key knowledge taught:</li> <li>Desert Island project: How can we understand the advantages and challenges of organizing a society?</li> <li>Types of government</li> <li>Key skills developed: <ul> <li>Group work</li> <li>Debating</li> <li>Critical thinking</li> <li>Exam technique</li> <li>Literacy, Comprehension, and Grammar</li> </ul> </li> </ul>	Absolute Monarchy Autocracy Constitutional Monarchy Democracy Dictatorship Direct democracy Oligarchy Representative democracy	<u>Term 1 -</u> <u>Types of</u> <u>Government</u> <u>and</u> <u>Parliament</u> <u>Term 1.5 -</u> <u>Parliament</u>
Autumn 2	<b>Keeping</b> healthy: Healthy	<ul> <li>Key knowledge taught:</li> <li>Types of Relationship – Familial, Intimate, Platonic, Professional, Toxic</li> <li>Characteristics of Healthy/Unhealthy Love</li> </ul>	Abuse Consent Familial Healthy Love	<u>Term 2 -</u> <u>Healthy</u> Living - RSE

	relationships and consent	<ul> <li>What is intimate touch? What is consent?</li> <li>Abusive relationships – How to recognise and how to leave unhealthy relationships?</li> <li>Key skills developed: <ul> <li>Empathy and tolerance</li> <li>Consent andbBoundaries</li> <li>Safer sex</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul> </li> </ul>	Intimate Platonic Professional Toxic	
Assessme Spring 1	ent point 1 – Gove Social education: Prejudice, discrimination, and Apartheid	<ul> <li>Key knowledge taught: <ul> <li>Culture and identity</li> <li>Prejudice, discrimination, and protected characteristics</li> <li>History and geography of South Africa</li> <li>Apartheid and Nelson Mandela</li> <li>Ubuntu and resolution of conflict</li> </ul> </li> <li>Key skills developed: <ul> <li>Empathy and tolerance</li> <li>Awareness of world issues</li> <li>Exam technique</li> <li>Literacy, Comprehension, and Grammar</li> </ul> </li> </ul>	Apartheid Discrimination Equality Act 2010 Ideology Inequality Majority Minority Nelson Mandela Protected Characteristics Racism Segregation Ubuntu	Term 3 - Racism and South Africa
Spring 2	Social education: Disability studies	<ul> <li>Key knowledge taught:</li> <li>What does it mean to be disabled?</li> <li>How is disability perceived? Including the medical and social models of disability.</li> </ul>	Equality Act 2010 Inclusion Medical Model Oppression	<u>Term 4 -</u> <u>Disability</u> <u>Studies</u>

		<ul> <li>History of disabled rights and pride.</li> <li>Is autism a disability?</li> <li>Key skills developed: <ul> <li>Empathy and tolerance</li> <li>Awareness of world issues</li> <li>Personal development</li> <li>Awareness of autistic identity</li> <li>Exam technique</li> <li>Literacy, Comprehension, and Grammar</li> </ul> </li> </ul>	Pride Protected Characteristics Social Model	
Assessmer Summer 1	nt point 2 – South Keeping healthy: First aid and personal safety	<ul> <li>Africa</li> <li>Key knowledge taught: <ul> <li>First Aid: DRS ABC, recovery position, CPR and AEDs, bleeds and burns</li> <li>Red Cross First Aid champions project</li> </ul> </li> <li>Key skills developed: <ul> <li>Ability to call emergency services (999/112)</li> <li>Prioritising in an emergency</li> <li>CPR and use of an AED</li> <li>Bandaging and treatment of a burn</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul> </li> </ul>	AED Airway CPR DRS ABC Primary Survey Recovery Position	<u>Term 5 -</u> <u>Healthy</u> <u>Living -</u> <u>Smoking,</u> <u>Vaping and</u> <u>First Aid</u>
Summer 2	Economic and financial capability: Careers, job applications and budgeting	<ul> <li>Key knowledge taught:</li> <li>Personality and career options</li> <li>My dream job: developing a plan for the future.</li> <li>Budgeting for a home and holiday</li> <li>Key skills developed:</li> </ul>	Aspiration Budget Career Contract CV Household	Term 6 - Managing Money and Careers

	<ul> <li>Familiarity with money</li> <li>Budgeting</li> <li>Mathematical fluency</li> <li>Planning for the future</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul>	Job interview Requirements Qualifications Utilities		
Assessment point 3 – First Aid				