

Citizenship Department – GCSE Year 8 Scheme of Work

National Curriculum/ AAA links:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908347/SECONDARY_national_curriculum - Citizenship.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908347/SECONDARY_national_curriculum_-_Citizenship.pdf)

<https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe/personal-social-health-and-economic-pshe-education>

Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	Citizenship: Government, Parliament, and Voting	Key knowledge taught: <ul style="list-style-type: none"> • Desert Island project: How can we understand the advantages and challenges of organizing a society? • Types of government • Features of the House of Commons & House of Lords Key skills developed: <ul style="list-style-type: none"> • Group work • Debating • Critical thinking • Exam technique • Literacy, Comprehension, and Grammar 	Absolute Monarchy Autocracy Constitutional Monarchy Democracy Dictatorship Direct democracy Oligarchy Representative democracy	Term 1 - Types of Government and Parliament Term 1.5 - Parliament

Autumn 2	Keeping Healthy: Healthy Relationships & Consent	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • Types of Relationship – Familial, Intimate, Platonic, Professional, Toxic • Characteristics of Healthy/Unhealthy Love • What is intimate touch? What is Consent? • Abusive relationships – How to recognize and how to leave unhealthy relationships? <p>Key skills developed:</p> <ul style="list-style-type: none"> • Empathy and Tolerance • Consent and Boundaries • Safer sex • Exam technique • Literacy, Comprehension, and Grammar 	Abuse Consent Familial Healthy Love Intimate Platonic Professional Toxic	Term 2 - Healthy Living - RSE
Assessment point 1 – Government				
Spring 1	Social Education: Prejudice, Discrimination, and Apartheid	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • Culture and Identity • Prejudice, Discrimination, and Protected Characteristics • History & Geography of South Africa • Apartheid and Nelson Mandela • Ubuntu and resolution of conflict <p>Key skills developed:</p> <ul style="list-style-type: none"> • Empathy and tolerance • Awareness of world issues • Exam technique • Literacy, Comprehension, and Grammar 	Apartheid Discrimination Equality Act 2010 Ideology Inequality Majority Minority Nelson Mandela Protected Characteristics Racism Segregation Ubuntu	Term 3 - Racism and South Africa

Spring 2	Social Education: Disability Studies	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • What does it mean to be disabled? • How is disability perceived? Including the medical and social models of disability. • History of disabled rights and Pride. • Is autism a disability? <p>Key skills developed:</p> <ul style="list-style-type: none"> • Empathy and tolerance • Awareness of world issues • Personal development • Awareness of autistic identity • Exam technique • Literacy, Comprehension, and Grammar 	<p>Equality Act 2010 Inclusion Medical Model Oppression Pride Protected Characteristics Social Model</p>	Term 4 - Disability Studies
Assessment point 2 – South Africa				
Summer 1	Keeping Healthy: First Aid and Personal Safety	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • First Aid: DRS ABC, Recovery Position, CPR & AEDs, Bleeds & Burns • Red Cross First Aid Champions project <p>Key skills developed:</p> <ul style="list-style-type: none"> • Ability to call emergency services (999/112) • Prioritising in an emergency • CPR and use of an AED • Bandaging and treatment of a burn • Exam technique • Literacy, Comprehension, and Grammar 	<p>AED Airway CPR DRS ABC Primary Survey Recovery Position</p>	Term 5 - Healthy Living - Smoking, Vaping and First Aid

Summer 2	Economic and Financial Capability: Careers, Job applications & Budgeting	Key knowledge taught: <ul style="list-style-type: none"> • EconoME: What is the economy? • How our decisions impact the economy • Careers and dream jobs • Skills for an interview • Amazing Shake Project Key skills developed: <ul style="list-style-type: none"> • Familiarity with money • Budgeting • Mathematical fluency • Planning for the future • Exam technique • Literacy, Comprehension, and Grammar 	Aspiration Budget Career Contract CV Household Job interview Requirements Qualifications Utilities	Term 6 - Managing Money and Careers
Assessment point 3 – First Aid				