

19 June 2020

Dear Families,

We communicated our educational approach, and its rationale on 19th May 2020.

In summary, this was to widen opening to Year 10 and Year 6 pupils whilst continuing to provide learning from school for keyworker and additionally vulnerable families.

On Friday 22nd May, we communicated that this widened re-opening would commence from 8th June and that we would take a phased approach. We wanted to establish that each cohort was able to return successfully and safely before inviting more pupils back. A summary of the pupils who have been learning from school can be seen here:

	Dates	Who is Learning from School?
Summer 1 Half-Term	w.c 20 th April – 22 nd May	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families
Summer 2 Half-Term Week 1	w.c 1 st June	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families
Week 2	w.c 8 th June	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families • Year 10
Week 3	w.c 15 th June	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families • Year 10 • Year 6
Week 4	w.c 22 nd June – REVIEW WEEK	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families • Year 10 • Year 6
Week 5	w.c 29 th June	<ul style="list-style-type: none"> • Keyworker families • Additionally vulnerable families • Year 10 • Year 6 • + TBC
Week 6	w.c 6 th July	
Week 7	w.c 13 th July	

As explained previously, we can welcome 36 pupils into school because under the current social distancing guidelines (2m) we can only have 4 people per room (3 pupils and 1 adult). Next week, we will review the total numbers of pupils we have in school to see if we can bring back a small number of other pupils.

We appreciate that at this time, the majority of our pupils have been at home for a very long time! We know, therefore, that the demand for a place in school is likely to be

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high. We wish that we could accommodate everyone at this time, unfortunately this is not possible. I want to reiterate that in school pupils are accessing their learning through the VLE with the support of 1 member of staff per room. It is by no means a 'normal' school lesson or day!

We have amended the prioritisation criteria in our position statement to reflect these new criteria so that we can be transparent and fair:

Children and young people to remain at home	Children and young people who may be offered a place listed in order of priority We will assess all children in criteria (1) against staffing teams/levels. If we still have capacity, we will move onto criteria (2) and so on. All decisions are subject to our ability to run a safe service
Children and young people with symptoms, however mild – a new and persistent cough and/or a fever (for at least 7 days)	1) Both parents/carers are critical workers, or in a household where the lone parent/carer is a critical worker (confirmation of the critical nature of the role will be needed)
Children and young people in a household where someone is exhibiting symptoms (for at least 14 days, unless they start exhibiting symptoms, when the 7-day rule then applies as above)	2) Children with a named social worker, prioritising looked after children and children placed in residential care. Children who are, or have previously been, on the 'edge' of social care.
Children and young people who have been advised by their medical practitioner that they are clinically extremely vulnerable due to pre-existing medical conditions	3) One parent/carer is a critical worker with no other childcare arrangements (confirmation of the critical nature of the role will be needed)
Children and young people who are clinically vulnerable due to pre-existing medical conditions and wish to remain at home	4) Children and young people with EHC plans who have been risk assessed that their needs cannot be met at home - this may include households where there is more than one child with an EHC plan for special educational needs
Parent, carer or child/young person's choice to remain at home	5) For pupils at The Rise School, Year 10 and Year 6
	6) Those pupils who are most at risk of falling behind because of very limited engagement with learning from home.



Whilst the above plan will take us through the remaining weeks of term to the summer holidays, I wish to reassure you all that we're working hard behind the scenes on what September will look like. We are awaiting government guidance but, in the meantime, we are exploring all the options **that will mean all pupils can learn from school, whether that is on a full time or part time basis.**

Equally, with regards to sharing information such as 20-21 classes and the timetable, we intend to do this in mid July as in previous years. Once the approach for September has been established, we'll share some transition arrangements.

I will be in touch again soon.

Kind regards,

A handwritten signature in black ink that reads 'Helen Ralston'.

Helen Ralston

Head of The Rise School